

Interim (P2)
English Grade 12
Listening Scripts

(Narrator): Listen to a passage about the fashion industry. You will answer questions 1 through 3 based on this passage.

(Pause 2 seconds.)

(Narrator): Have you ever bought cheap clothing online? This is part of a growing industry called fast fashion. Fast fashion prioritizes quick production and low costs, often at the expense of ethical practices and affecting the environment. Understanding the implications of our choices when we buy into this trend plays a big part in being a responsible citizen. This industry consumes a lot of water and creates pollution and gas emissions. It also creates a lot of waste due to the disposability of the clothing. Since clothes can be bought so cheaply, consumers can easily get caught in a vicious cycle of continuous purchasing, contributing further to environmental and social issues.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): According to the passage, a consequence of the fast fashion industry could be that —

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. the industry recycles clothing to reduce waste.
- B. clothing quality increases due to rapid production.
- C. consumers save money while shopping responsibly.
- D. cheap purchasing leads to environmental and social issues.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which word **BEST** describes the tone of the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. suspenseful
- B. humorous
- C. factual
- D. playful

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which sentence **BEST** summarizes the main idea of the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Fast fashion's ethical practices are improving in the clothing industry.
- B. Fast fashion encourages creativity and originality among designers.
- C. Fast fashion has environmental and social impact to consumers.
- D. Fast fashion online shopping is the best way to purchase clothes.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 4.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which statement shows a strong analysis of the effects of social media on people's behavior?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Social media has a significant impact on users' emotions.
- B. Social media is considered neither good nor bad.
- C. Social media is just for fun and entertainment.
- D. Social media helps people buy online.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 5.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following statement.

(Pause 2 seconds.)

(Narrator): The counselor discussed the alternative of online learning with the students and asked: What challenge do you have with online learning?

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which statement shows an appropriate response?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. I enjoy online classes more because I don't have to wake up early.
- B. Online classes are convenient, but sometimes I lose focus and motivation.
- C. I prefer online classes because I can work at my own pace and on my own schedule.
- D. The best way to learn is face-to-face, so the teachers and the classmates are present in the classroom.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 6.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which sentence **BEST** uses content-specific vocabulary to discuss climate change in a formal context?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. The Earth is getting hotter, and that's really bad for everything.
- B. I think climate change is probably happening, but nobody really knows for sure what is going on.
- C. Climate change is mostly caused by pollution and stuff we do, and it's making the weather weird.
- D. The greenhouse effect has accelerated global warming, increasing the frequency of extreme weather events.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 7.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentence.

(Pause 2 seconds.)

(Narrator): The science teacher asked the students to prepare a presentation for the class about the environmental impact of plastic usage.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which statement is the **BEST** to begin a persuasive speech on the topic?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. I saw a video about turtles and plastic, so I think we should recycle more to help the turtles.
- B. Reducing plastic waste is essential to protect the environment and promote responsible habits.
- C. If people want to help the planet, they can stop using plastic and they can use reusable stuff, I guess.
- D. Plastic may be bad for animals, people, and really everyone; we should probably stop using it everywhere.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 8.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentence.

(Pause 2 seconds.)

(Narrator): A group of high schoolers decided to speak with their school principal about changing the school's policy on cell phone usage.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which statement would be the **MOST** appropriate to begin the conversation?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Come on, it's 2025—everyone's got a phone glued to their hand already.
- B. We're just asking you guys to chill a little and not stress so much about phones.
- C. Honestly, we use our phones all the time anyway, so you might just let us use them without hiding them.
- D. We propose updating the current policy to reflect the responsible integration of phones as a learning tool.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.